



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2019-2020**

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
 - b) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - c) La puntuación está indicada en cada uno de los apartados.
 - d) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: A CHEESE THAT TASTES OF FUTURE

1 Jordi Benages is a young shepherd in the small Spanish village of Xert who dreamed of reducing the environmental footprint
2 of cattle farming by making sheep's cheese with solar power. His dream began to take shape in his family farm after he got the
3 necessary financial support from a crowd-funding campaign on an internet-based platform specialized in projects that respect and
4 protect the environment.

5 The initial goal of the campaign was to raise €6,900 to buy and install solar equipment. But in just over a month it has raised
6 €7,200 from 148 sponsors. The donations are being rewarded with a wide range of prizes, including a day for two in the village to
7 experience the ins and outs of cattle farming, workshops on milking sheep and artisan cheese making, and a traditional local lunch
8 consisting of barbecued organic lamb. When asked why he resorted to crowdfunding, Jordi answers that he wanted young people
9 to become interested in farming. "It's profitable work that brings more pleasure than sacrifices", says Benages, who is more than
10 convinced that rural life and entrepreneurship are not mutually exclusive. Furthermore, he adds, it can provide a solution to Spain's
11 depopulation problem.

12 And then Benages is very concerned about the environment. He argues that small-scale family farming is necessary for
13 sustainable land management. Shepherding and livestock farming, he says, help to prevent fires and guarantee the biodiversity of
14 the land. He therefore warns that the importance of the traditional role of shepherd should not be underestimated.

15 From now on, Jordi's cheese will be the result not only of past wisdom but also of sustainable technology, which will reduce its
16 mark on the planet to its distinctive flavor.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **According to the text, people who donated money to Jordi Benages's crowd-funding campaign...**
 - (a) may spend some time in the village.
 - (b) are all farmers as well.
 - (c) can get solar equipment.
 - (d) live in the same village as him.
2. **According to the text, solar energy will allow Benages...**
 - (a) to meet young farmers from other areas.
 - (b) to donate money to crowdfunded initiatives.
 - (c) to buy empty villages.
 - (d) to protect the environment.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. **Benages raised funds through a site specialized in small family-owned businesses.**
4. **Benages believes that rural life is compatible with business.**
5. **Benages thinks that successful rural businesses may contribute to emptying Spanish villages.**
6. **According to Benages, shepherds are important.**
7. **FIND IN THE TEXT:** (0,5 points)
 - 7.1. ONE SYNONYM FOR "avoid" (verb).
 - 7.2. ONE OPPOSITE FOR "overvalued" (adjective).
8. **FIND IN THE TEXT:** (0,5 points)
 - 8.1. ONE WORD MEANING "capable of being maintained with minimal long-term effect on the environment"
 - 8.2. ONE WORD MEANING "accumulated knowledge or erudition"



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TEXT 2: K(OREAN)-POP

1 Many Westerners who come to Korea quickly dismiss K-pop, Korea's mainstream music genre, as a sugar-coated excuse for
2 entertainment. They don't realize that K-pop is much bigger than skinny jeans and plastic faces. In fact, K-pop is transforming
3 Korea as the world knows it.

4 I should first mention that there is a dark side to K-pop. Performers begin training in their teenage years. Once they sign a 10-
5 to 15-year contract, artists move into company dormitories and all aspects of their lives are controlled by their managers. Even
6 after the performers become famous, they receive a minimal portion of the profits of their success. And then there are the more
7 overt problems, like the objectification of women.

8 That being said, there are some good things about K-pop. Contrary to popular belief, not all of it is mass-produced pop. There
9 are many K-pop singers who are actually very talented and would do well in any other musical genre. Lee Hi has been compared
10 to Adele, and can hit notes very few others her age are capable of. FT Island excels in playing guitars and drums, and Epik High
11 challenges the very meaning of K-pop with their funky and hip-hop roots.

12 Whether K-pop's popularity is related to talent or other reasons, the industry is boosting the Korean economy in more ways
13 than one. K-pop is quickly becoming one of the country's biggest exports (\$500 million last year). Popular groups held world tours
14 spanning from Indonesia to Chile. And since Psy's "Gangnam Style" went viral, there has been a massive influx of tourists to Korea
15 as well as an increase in interest in Korean products and cuisine.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **K-pop singers...**

- | | |
|---|---|
| (a) are their own managers. | (b) don't get all the money they produce. |
| (c) get most of the money they produce. | (d) live in university dormitories. |

10. **K-pop...**

- | | |
|---|----------------------------------|
| (a) is based on funky music. | (b) is Adele's favourite music. |
| (c) is also popular in other countries. | (d) has no influence on tourism. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE
TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **K-pop singers are not free to decide about their lives.**
12. **Some K-pop music is influenced by other musical styles.**
13. **K-pop groups only perform in Korea.**
14. **"Gangnam Style" has attracted tourists to Korea.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "**benefit**" (noun).
15.2. ONE SYNONYM FOR "**gifted**" (adjective).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "**kind, category, or sort, especially of literary or artistic work**"
16.2. ONE WORD MEANING "**having very little body flesh or fat**"



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LENGUA EXTRANJERA
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BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "I **suggested**... dinner at the new Indian restaurant." (have)

17.2. "I **have** a headache. I... **reports** for hours" (write)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "Mr. Smith **works**... a high school teacher." such as / as if / how / as

18.2. "The firemen **managed to put** the fire..." up / on / off / out

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The parcels are never sent in the morning."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "Did Andrew clean the oven yesterday?"

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "My husband gave me a new telescope for Christmas."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Are you the person? You have applied for the job twice."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "The hurricane was so devastating that most people in the area were left without a home." It was such...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If she had talked to me like that, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I last listened to that song when I was in college." I haven't...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "You wouldn't prefer stay for dinner, didn't you?"

27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "She said to her assistant: 'Please make ten copies of this report for the meeting.'"

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

cards	don't	our	exchange	why	business	?	we
-------	-------	-----	----------	-----	----------	---	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Advantages and disadvantages of living in a rural area.**

29.2. **Would you like to be a celebrity? Give reasons.**



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BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: A BRIEF HISTORY OF CHOCOLATE

- 1 When we hear the word chocolate, we imagine a bar or a box of bonbons. The verb that comes to mind is probably 'eat', not
- 2 'drink', and the most suitable adjective would seem to be 'sweet'. But for about 90 percent of chocolate's long history, it was strictly
- 3 a drink, and sugar did not have anything to do with it.
- 4 It is hard to determine exactly when chocolate was born, but it seems clear that it was very appreciated from the start. Both
- 5 the Mayans and Aztecs believed the cacao bean had magical properties, suitable for use in the most sacred rituals of birth, marriage
- 6 and death. Legend says that the Aztec king Moctezuma tragically mistook Spanish conqueror Cortés for a reincarnated god and
- 7 welcomed him with a banquet that included drinking chocolate. Explorers did not like chocolate at first —one described it as "a
- 8 bitter drink for pigs". However, the drink became very popular after it was mixed with sugar or honey years after in Spain.
- 9 By the 17th century, chocolate was a fashionable drink in Europe, believed to have nutritious, medicinal and aphrodisiac
- 10 properties. However, it remained largely a privilege of the rich. In North America, chocolate was so valued during the War of
- 11 Independence that it was included in soldiers' rations and even used as part of their pay.
- 12 In the 20th century, the word chocolate expanded to include a range of affordable treats with more sugar and additives than
- 13 actual cacao in them. However, there is currently a growing interest in high-quality and handmade chocolates, as well as in
- 14 sustainable and effective cacao farming methods.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. Originally, chocolate...

- | | |
|----------------------------|--------------------|
| (a) was a sweetened drink. | (b) was a dessert. |
| (c) was mixed with honey. | (d) was not sweet. |

2. Some native American peoples used chocolate...

- | | |
|----------------------|--------------------------|
| (a) in ceremonies. | (b) to heal sick people. |
| (c) to pay soldiers. | (d) to fight invaders. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. **Moctezuma received Cortés with a meal.**
4. **Chocolate was immediately appreciated by Cortés and his men.**
5. **Cacao has been used as a means of payment.**
6. **The word chocolate is now used to refer to food that only contains cacao.**
7. FIND IN THE TEXT: (0.5 points)
 - 7.1. ONE SYNONYM FOR "appropriate" (adjective).
 - 7.2. ONE SYNONYM FOR "therapeutic" (adjective).
8. FIND IN THE TEXT: (0.5 points)
 - 8.1. ONE WORD MEANING "amount of food that is given to a person for one day"
 - 8.2. ONE WORD MEANING "having a cost that is not too high"



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(INGLÉS)

TEXT 2: THE VISION

- 1 He called her Bumps because when she smiled, her big cheeks grew even larger, turning pink with the natural timidity of a
2 farm girl.
3 Kevin was my college roommate, and Bumps was his girlfriend. He thought of himself as too urbane and sophisticated to marry
4 a modest, apple-cheeked farm girl, so he ended their relationship before it got too serious.
5 Months later I ran into Bumps. We sat and talked about the obvious: How was Kevin? Was he seeing anyone? I told her he
6 was doing okay and hadn't seen anyone else. Suddenly, and I have a difficult time explaining this, a thought, or maybe a scene,
7 came to my mind. I suppose you could call it a vision. From somewhere high in the air I watched Kevin and Bumps as they got
8 married next to a lake I'd never seen before. I was perplexed but I said nothing about it to her. If she and Kevin were going to get
9 back together, it wouldn't be because I told them I'd had a vision of them getting married.
10 Later, when I arrived home, I stood on the doorstep for a moment, repeating to myself my resolution not to mention what had
11 happened. However, just as I opened the door, I was unable to control my mouth and said "I think you should start seeing Bumps
12 again." It was as if someone else was speaking. Kevin let out a loud laugh. We agreed that it was weird and left it at that.
13 I never mentioned the lake or the marriage scene to anyone. The next summer, Kevin and Bumps got married next to that
14 lake.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. Kevin had broken up with Bumps because...

- (a) the author had advised him against her. (b) he thought he would never get married.
(c) Bumps was too sophisticated for him. (d) he didn't think marrying her was a good idea.

10. According to the text, the narrator...

- (a) told Kevin he had seen Bumps. (b) always kept the vision to himself.
(c) told Bumps about his vision. (d) never told Kevin anything about his ex-girlfriend.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. Kevin called her Bumps because she smiled very often.
12. Bumps asked the narrator to meet.
13. In order not to interfere, the narrator did not mention "the wedding" to Bumps.
14. The narrator's vision eventually came true.
15. FIND IN THE TEXT: (0.5 points)
15.1. ONE SYNONYM FOR "shyness" (noun).
15.2. ONE SYNONYM FOR "puzzled" (adjective).
16. FIND IN THE TEXT: (0.5 points)
16.1. ONE WORD MEANING "the firm decision to do something"
16.2. ONE WORD MEANING "strikingly odd or unusual"



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LENGUA EXTRANJERA
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BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:
 - 17.1. "Remind your daughter... the door when she leaves." (close)
 - 17.2. "You... better accept her apologies right now." (have)
18. FILL IN THE GAPS WITH THE CORRECT OPTION:
 - 18.1. "Juan depends... his parents for financial support." from / in / up / on
 - 18.2. "... smartphone is this?" How / Whose / Who / How much
19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "Traffic regulations must be followed by pedestrians too."
20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "My mother ordered me to mop the floor."
21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "She kept the party secret in order to surprise her daughter."
22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Aikido is an ancient sport. It requires strength and agility."
23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I will accept your offer if you consider my demands." Providing that...
24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If the police officer asks Mariana for her ID, ..."
25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I am getting my house painted next week." They...
26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Despite I try hard to play the piano, I never seem improve."
27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "Max asked me how much my new car had cost."
28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

you	I	helped	I	more	wish	have	could
-----	---	--------	---	------	------	------	-------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:
 - 29.1. How do you like to celebrate special occasions? Explain.
 - 29.2. Is it better to stay single or get married? Discuss.



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BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: MUSIC THERAPY AND MENTAL HEALTH

- Research shows that music therapy has benefits for various mental health conditions, including depression, trauma, and schizophrenia. Music acts as a medium for processing emotions, trauma, and grief —but it can also be used as a relaxing or calming agent. Because of its rhythmic and repetitive aspects, music affects the neocortex of our brain, which calms us and reduces impulsivity. Depending on its content, music can match or alter our mood. Of course, there is music that can keep patients stuck in a depressive, angry, or anxious state. However, therapists can choose a music that matches their patients' current mood and then slowly shift to another that evokes a more positive or calm state.
- Music therapy is not only about music itself. Mental illnesses are often treated with talk therapy, but it may not work in cases where the patient is not ready to speak about some topics. In such cases analysing the lyrics of songs may provide a less threatening approach to processing emotions. We all have a song that we appreciate and deeply connect to. Analysing lyrics encourages individuals to identify and focus on those songs, and this allows them to talk about ideas and feelings that may correlate with their own experience.
- Finally, writing song lyrics, or even composing, may also help patients to express themselves in a positive and rewarding way. Anyone can create lyrics that reflect their own thoughts and experiences. Some people can even select the instruments and sounds that best go with the emotion behind their lyrics. This process can aid in building patients' self-esteem, because they feel better as others listen to the lyrics they have created.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. Music therapy works...

- | | |
|--|--|
| (a) because everybody likes listening to music. | (b) because the brain reacts to music. |
| (c) due to the connection between rhythm and lyrics. | (d) because it establishes a link between patient and therapist. |

2. Writing song lyrics...

- | | |
|---|---|
| (a) requires special skills from patients. | (b) is too difficult for patients. |
| (c) improves the way patients see themselves. | (d) requires special skills from doctors. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Music therapy can only be used to treat serious mental problems.
- Therapists can use music to gradually lead the patient to a better mood.
- Talk therapy always produces positive results.
- The analysis of lyrics tries to bring the patient's attention to songs that may express the way they feel.

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR "present" (adjective).
- ONE OPPOSITE FOR "disease" (noun).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING "providing satisfaction or gratification"
- ONE WORD MEANING "the words of a song"



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TEXT 2: GOOD SAMARITANS

1 Lourdes Arnaiz, who used to share what little she possessed, will always be alive in the minds of the people who knew her all
2 her life. She will also be remembered by someone who only lived with her for five days in 1984: Hugh Elliott, the current British
3 ambassador to Spain.

4 At age 19, Elliott arrived in Burgos without a place to stay. He was planning to pedal to Santiago de Compostela from there,
5 but his bicycle did not arrive in the same train as him. It was lost. Lourdes, who had never met him before, gave him food and
6 shelter for free until the bicycle appeared. But after those few days, Elliot never saw or heard about her again.

7 Thirty-five years later, the story has gone viral. The diplomat was recently in Burgos for an official visit and tried to locate the
8 woman who had helped him years ago. His message on Twitter soon surpassed anything he could have expected and thousands
9 of people shared his video online. That is how Alfonso Arnaiz, now 63, learned that the British ambassador was looking for his
10 sister, who had passed away in 1997 due to multiple sclerosis.

11 Alfonso himself knows what it's like to need assistance while traveling abroad. He was once on a trip in a car that broke down
12 and was forced to find help. The mechanic fixed the car for free and Alfonso could finally come back to Spain. Looking back with
13 nostalgia, Lourdes' brother feels that times have changed and that people are not as helpful today as they were in the past. "It is
14 harder for people to give something of themselves", he said.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. In 1984, Hugh Elliot...

- | | |
|--|---------------------------------|
| (a) made a bicycle trip to Burgos. | (b) bought a bicycle in Burgos. |
| (c) was the British ambassador to Spain. | (d) stayed at Lourdes' house. |

10. Alfonso...

- | | |
|---|-----------------------------------|
| (a) also had problems in a foreign country. | (b) met Hugh Elliott in 1984. |
| (c) helped Elliot in 1984. | (d) had an accommodation problem. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE
TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. Lourdes was a very generous person.
12. Hugh Elliot and Lourdes have been in touch since they first met in Burgos in 1984.
13. Elliot was certain that his message to find Lourdes would go viral.
14. Alfonso thinks that nowadays people are not as generous as they used to be.

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR "informal" (adjective).
15.2. ONE SYNONYM FOR "die" (verb).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "very popular and spreading very quickly, especially through the Internet"
16.2. ONE WORD MEANING "a place giving temporary protection"



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BLOQUE B (Uso de la lengua)

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II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:
 - 17.1. "The telephone rang while David... his homework." (do)
 - 17.2. "Famous people often have their books... by professional writers." (write)
18. FILL IN THE GAPS WITH THE CORRECT OPTION:
 - 18.1. "She's just broken her arm, so she... be resting." shouldn't / ought to / doesn't have to / mustn't
 - 18.2. "Alba is very fond... detective stories." about / at / on / of
19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The man who broke into our home has just been arrested."
20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "They are sending certificates to all the students who have passed."
21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Matthew seldom buys sweet buns at Christie's."
22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Anna designs her own clothes. She is studying in Milan."
23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It's likely he broke the window." He might...
24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If we had gone to the school concert, ..."
25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "He is too young to vote." He isn't...
26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "Nobody believe that you are going to get such well-paid job."
27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "Tom asked Lily if she would give him a lift that evening."
28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

dog	know	we	want	our	where	to	is
-----	------	----	------	-----	-------	----	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:
 - 29.1. Do you like music? What type of music do you like best?
 - 29.2. Who do you admire? Explain.



**PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2019-2020**

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
 - b) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - c) La puntuación está indicada en cada uno de los apartados.
 - d) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: JULIA AND WOLFY

- 1 At that time, there were many things that were wrong about my life. I worked as a freelancer, which meant staying home for
- 2 days on end, sitting alone in front of my laptop with a mountain of work to do. And then, when I went out, I'd go to these drinking
- 3 parties that were incredibly destructive to my well-being, never knowing when I would come back. I tried to make changes, but I
- 4 couldn't. I felt frozen in time.
- 5 When my boyfriend and I finally got a flat together, I realised I really wanted a dog. After many failed attempts, we found a man
- 6 who offered us a lurcher. On our first encounter, the dog walked towards us, sad-looking, really dirty and awfully-smelling. But he
- 7 was still so elegant and funny too. We felt it was exciting having this other little soul come into our tiny orbit. I immediately put
- 8 myself on "maternity leave". We just hung out for a while. We'd go together for lunch and on lots of walks. Wolfy, as I called him,
- 9 loved it.
- 10 It's incredible how the presence of a simple animal centred me back to a calm part of myself. Although I was only 45, my way
- 11 of life had made me somewhat hard, cold and distant. Wolfy softened me and helped me love unconditionally. I still went to parties,
- 12 but in a less destructive way. And I now had a reason to come back home.
- 13 Since I met Wolfy, I have been replacing those things that harm me most for those that make my short time on this earth joyful
- 14 and positive. He is my daily lesson on how to live happily.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. Before meeting Wolfy, Julia...

- | | |
|---|-----------------------------|
| a) used to get lost on her way back home. | b) didn't drink at parties. |
| c) worked mostly at home. | d) didn't have a boyfriend. |

2. After adopting Wolfy, Julia...

- | | |
|-----------------------------------|-----------------------------------|
| (a) could hardly go out with him. | (b) spent a lot of time with him. |
| (c) moved to another flat. | (d) went to parties with him. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. According to the text, Julia's free time activities were not healthy.
4. Wolfy was the only dog they tried to adopt.
5. Wolfy ran away from Julia and her boyfriend the first time he saw them.
6. Before adopting Wolfy, Julia was neither tender nor warm as a person.

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE SYNONYM FOR "hurt" (verb).
- 7.2. ONE OPPOSITE FOR "unrefined" (adjective).

8. FIND IN THE TEXT: (0.5 points)

- 8.1. ONE WORD MEANING "curved path, usually elliptical, described by a planet"
- 8.2. ONE WORD MEANING "someone with a job without a long-term commitment to any employer"



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LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: THANKSGIVING DAY

1 Thanksgiving may be America's most beloved national holiday, but its history is very unclear. Even the details of the
2 famous feast between the Plymouth settlers and the indigenous people in November of 1621 are sketchy. The best account we
3 have is a letter from English settler Edward Winslow that never mentions the word 'Thanksgiving', but tells of a weeklong harvest
4 celebration that included sharing the table with Chief Massasoit and 90 of his men.

5 Over the centuries, that briefly-mentioned feast week has taken on a life of its own, with each generation adding something
6 new to the tradition. The Thanksgiving feast in Plymouth probably had little in common with today's traditional holiday meal.
7 Although turkeys were indigenous, there's no record of a big, roasted bird at the feast. The natives brought deer and there would
8 have been lots of local seafood plus the fruits of the first pilgrim harvest, including pumpkin. No mashed potatoes, though. Potatoes
9 had only been recently shipped back to Europe from South America.

10 America first called for a national day of thanksgiving to celebrate victory over the British in the Battle of Saratoga, which took
11 place in 1777. However, the first official proclamation of a national Thanksgiving holiday didn't come until 1863, when President
12 Abraham Lincoln called for an annual Thanksgiving celebration on the final Thursday in November. In 1939 President Franklin
13 Delano Roosevelt decreed that Thanksgiving would be celebrated a week earlier. He was very concerned that the Christmas
14 shopping season was too short. Fierce opposition from Thanksgiving traditionalists finally forced Congress to officially move
15 Thanksgiving back to the fourth Thursday of November, where it has remained ever since.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **The first Thanksgiving feast...**

- | | |
|--|-------------------------------|
| (a) was not attended by indigenous people. | (b) took only a day. |
| (c) is very well documented. | (d) is described in a letter. |

10. **The original Thanksgiving meal...**

- | | |
|---|--------------------------------------|
| (a) was very similar to the ones held these days. | (b) was cooked only by the Indians. |
| (c) might have incorporated local food. | (d) was cooked only by the settlers. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The name of the holiday originates in Edward Winslow's narration of the first Thanksgiving celebration.**

12. **Potato was not served in the original Thanksgiving meal.**

13. **The first official Thanksgiving commemorated a military event.**

14. **Roosevelt changed the date of the holiday for commercial reasons.**

15. FIND IN THE TEXT: (0.5 points)

15.1. ONE SYNONYM FOR "**worried**" (adjective).

15.2. ONE OPPOSITE FOR "**gentle**" (adjective).

16. FIND IN THE TEXT: (0.5 points)

16.1. ONE WORD MEANING "**to cook with dry heat in an oven**"

16.2. ONE WORD MEANING "**group of people born and living about the same time**"



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LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * **USE OF ENGLISH** (3 points; 0.5 points each). CHOOSE AND ANSWER **ONLY 6** (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:
 - 17.1. "I **can't get used to...** early after my holidays." (get up)
 - 17.2. "I **would rather... by plane; I hate flying.**" (not go)
18. FILL IN THE GAPS WITH THE CORRECT OPTION:
 - 18.1. "**Did you call the police... mistake?**" on / by / of / to
 - 18.2. "**The exam was far too hard. ... could pass it.**" Anyone / Nobody / Nothing / Everybody
19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "**A pay cut would never be accepted by the workers.**"
20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "**They believe that more than 100 people will apply for the job.**"
21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "**There were few students in the school meeting yesterday.**"
22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "**The Big Ben stands on the River Thames. It was formally known as St. Stephen's Tower until 2012.**"
23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "**Despite being the best at Maths, he didn't win the competition.**" **Although...**
24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "**Had I known he wasn't coming, ...**"
25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "**Bill Gates is the richest person in the world.**" **No one...**
26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "**She's going away in June 22nd. She's taking me with hers.**"
27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "**'Don't tell my secret to anybody, please,' Josh said to me.**"
28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

it	say	believe	silly	everything	is	to	people
----	-----	---------	-------	------------	----	----	--------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * **WRITING** (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:
 - 29.1. **What kind of things have a positive effect on you? Explain.**
 - 29.2. **What is your favourite celebration in the year? What do you like about it?**



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CURSO 2019-2020

LENGUA EXTRANJERA
(INGLÉS)

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: FASHION AND WASTE

- In 2018, beauty vlogger Samantha Ravndahl announced to her legion of subscribers that she would no longer accept promotional samples because she was concerned about the waste in the packaging of beauty and fashion items. She was trying to combat not just her own waste, but that of all her followers.
- It's really a game of chicken or the egg to decide who is to blame for the culture of waste: social media or fashion itself? The answer is a toxic combination of both. Before social media, there were magazines, glossy pages that dictated what was in and out. They only came out once a week or a month, but they perpetuated the idea that fashion had an expiration date. By giving users unlimited potential to broadcast their lives, social media has gone further and made it an unwritten fashion rule that "new" means better: you cannot wear the same outfit twice. 41% of people between 19 and 25 years old say they won't rewear an outfit, and four in five consumers say they have made a purchase because an influencer shared it. This is where Samantha Ravndahl wants to make a change.
- The consequences of an entire generation using and rapidly throwing away products and clothes that are mostly non-degradable is apocalyptic for our environment. It is undoubtedly clear that the benefits of social media, measured in likes and shares, are not worth the harm they're doing to the planet. We are facing the complete destruction of our ecosystem. Starting with our own relationship with social media, shouldn't we reexamine the habits that make us complicit in the climate crisis?

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

- According to the text, Samantha Ravndahl...**
 - will never shop online again.
 - will sell the samples she gets.
 - will no longer comment fashion on her vlog.
 - will not take free items anymore.
- According to the text, social media...**
 - promotes sustainable fashion.
 - has worsened the environmental problem.
 - does not encourage waste.
 - does not support the use of chemicals in clothes.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Samantha has plenty of followers.**
 - Social media is solely responsible for the culture of waste.**
 - Fashion magazines used to come out at least twice a week.**
 - According to the text, most consumers say they buy what their friends recommend.**
- FIND IN THE TEXT: (0.5 points)
 - ONE SYNONYM FOR "poisonous" (adjective).
 - ONE SYNONYM FOR "complete" (adjective).
 - FIND IN THE TEXT: (0.5 points)
 - ONE WORD MEANING: "the act or process of buying something"
 - ONE WORD MEANING: "set of clothes worn together for a particular occasion or purpose"



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CURSO 2019-2020

LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: WHAT IS BRAINSTORMING?

- 1 Brainstorming is a group creativity technique that is often used in companies to find a solution to a specific problem. This is
2 accomplished by gathering and recording new ideas from staff in a free-flowing manner. Brainstorming sessions are usually made
3 up of a handful of core team members, and are typically led by a director or facilitator.
4 Brainstorming originated from an advertising executive named Alex F. Osborne, and dates to 1939. Frustrated with his
5 employees' inability to generate creative new ideas, Osborne began developing new methods for problem solving that used a
6 team-based approach to work. He organized group-thinking sessions, and discovered that it led to a significant rise in the quality
7 and quantity of new ideas. Osborne called these group meetings "brainstorm" sessions, and wrote about the technique in later
8 publications.
9 In brainstorming sessions, ideas are collected and recorded using whatever tool is available to the team. Modern businesses
10 have begun to adopt digital platforms or mind mapping tools to speed up the process. Quantity of ideas is usually emphasized
11 over quality, with the goal of generating as many new suggestions as possible. Once all the ideas have been collected, the team
12 evaluates each of them and focuses on the ones that are more likely to work.
13 Brainstorming is a technique that helps teams innovate and work collaboratively but there is no single right way to hold a
14 brainstorming session. For example, individual or reverse brainstorming sessions are also possible and have in fact proved to be
15 helpful ways of generating new ideas. The goal should always be to use what works best for you and your team.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **Brainstorming...**

- (a) can only be done one way. (b) does not stimulate collaboration.
(c) prioritizes quality over quantity. (d) generates ideas that must be evaluated later on.

10. **Typically, participants in brainstorming sessions...**

- (a) make a fixed number of contributions. (b) are a selected group.
(c) write about the technique used when they finish. (d) never work under supervision.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The first brainstorming session was aimed to provide for the lack of imagination of a group of employees.**
12. **Osborne's initial experimentation with brainstorming did not produce positive results.**
13. **During a brainstorming session, the ideas must be recorded using digital platforms.**
14. **When using brainstorming, you must choose the methodology that best suits your interests and goals.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "assess" (verb).
15.2. ONE OPPOSITE FOR "useless" (adjective).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "the aim towards which an endeavour is directed"
16.2. ONE WORD MEANING "a very small number of people or things"



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CURSO 2019-2020

LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "Has she ever... to Edinburgh?" (be)

17.2. "I can't stop... that TV show; it's so funny." (watch)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "My father is looking forward... moving to France." of / to / over / about

18.2. "... a heavy storm, the party was cancelled." However / Because / Due to / Although

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The trophy was won by Lionel Messi once again."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "A new baby-sitter is looking after the baby this weekend."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Stephen's nephew has a new pet."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The hotel has got amazing views of the sea. My father only likes this hotel."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "It was not right of him to blame me for what he did." He shouldn't...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If the car keeps making that strange noise, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I haven't eaten out for ages." It has...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "My parents asked to me where had I gone with my friends."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "He told me not to call him ever again."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

is	Susan	nervous	the	neither	exams	about	worried	nor
----	-------	---------	-----	---------	-------	-------	---------	-----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE ONE TOPIC ONLY:

29.1. Can our habits have an effect on the environment? Discuss.

29.2. What kind of job would you like to have in the future? Explain.



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LENGUA EXTRANJERA
(INGLÉS)

- Instrucciones:**
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 - b) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - c) La puntuación está indicada en cada uno de los apartados.
 - d) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: I HAVE A DREAM

- 1 Every January we celebrate Martin Luther King Day, the holiday honouring the life of the great civil rights leader. I've always
2 loved MLK Day because my grandparents tell stories of fighting in the civil rights movement, of feeling as though MLK was speaking
3 directly to them, urging them to fight for a better future.
4 The speech that I remember watching in school was of course the one containing the famous phrase "I have a dream". This
5 phrase was so powerful on its own that it has since come to define King's message, and movement. What I never learned as a
6 child, however, is that this phrase was not part of the script for the speech that King had prepared.
7 On August 28, 1963, approximately 250,000 attendees gathered in Washington DC for the March on Washington for Jobs and
8 Freedom, intended to support civil rights for African Americans. People had travelled for many hours from across the country to be
9 present for the march. The crowd marched to the Lincoln Memorial, where they sang and danced as they waited to hear the already
10 famous Dr. King. Once King started his speech, Mahalia Jackson, who had seen him speak about his dreams before, shouted
11 "Tell them about the dream, Martin". At this point, King abandoned his script and began an improvised account of his dream for a
12 better future. The crowd cheered as King described a world in which children were not judged by the colour of their skin and
13 freedom called from every hill and mountain in America. This strong imagery helped them to share his dream. And that's how the
14 most inspiring speech in the 20th century was born.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. The author...

- (a) only learned about the civil rights movement at home.
- (b) admires MLK's speech.
- (c) recites the speech every January.
- (d) witnessed the *I Have a Dream* speech in 1963.

2. According to the text, ...

- (a) Mahalia Jackson wrote the speech.
- (b) Mahalia Jackson made King depart from his notes.
- (c) Some marchers asked King to talk about his dream.
- (d) Dr. King asked Mahalia Jackson for help.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- 3. **The author's grandparents took part in the civil rights movement.**
- 4. **As a child, the author ignored that the "I have a dream" part of the speech was not planned in advance.**
- 5. **Only Washingtonians were allowed to attend the march.**
- 6. **Marchers kept quiet as they waited for the speech.**

7. FIND IN THE TEXT: (0.5 points)

- 7.1. ONE OPPOSITE FOR: "**discouraging**" (adjective).
- 7.2. ONE SYNONYM FOR: "**come together**" (verb).

8. FIND IN THE TEXT: (0.5 points)

- 8.1. ONE WORD MEANING: "**written copy for the use of performers in films, plays, speeches, etc.**"
- 8.2. ONE WORD MEANING: "**to shout loudly to show approval or encouragement**"



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LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: ALTERNATIVE DIETS

- 1 More and more people are choosing the vegan diet, which excludes all food that comes from animals, such as meat, dairy and
2 eggs. However, some vegans are making the choice to return to the meat market.
3 Susie Nicholson became vegan at the age of 19. "I wanted to become vegan because I was very concerned about animal
4 abuse and farming methods, and I felt I should stop eating meat," she said. But as the years went by, she saw her health deteriorate
5 and wondered what might be the cause. She decided to return to eating meat 6 years later. "I was suffering with depression and a
6 slow thyroid, and I decided to make a change. It was not what I was eating, but what I was not eating, and making that change
7 might make a difference".
8 She was very sceptical about it at first, she says, but the impact was almost immediate. Within 48 hours, she started to feel
9 better. "From an ethical point of view, I wish I could live without animal products, but my body just can't cope with it".
10 According to the National Health Service (NHS), vegans should plan ahead and eat a varied and balanced diet to be able to
11 get all the nutrients they need. For example, vegans must make sure they do not miss out on calcium, iron and B12, which are
12 important dietary elements. The NHS suggests eating plant-based proteins, a variety of fruit and vegetables, and dairy substitutes
13 like soya drinks and yoghurt.
14 So, if you want to try a vegan diet, it makes sense to start by asking a professional nutritionist for specific advice.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **Susie would like to continue eating a vegan diet, but she...**

- (a) has developed an intolerance to vegetables. (b) can't cook vegan food.
(c) can't afford it anymore. (d) can't live on a strict vegan diet anymore.

10. **According to the text, Susie went vegan because...**

- (a) she was concerned about her health. (b) her doctor advised her to.
(c) she didn't like the way animals are treated. (d) she hates the taste of meat.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The number of vegans is currently growing.**
12. **Susie noticed very soon the effects of quitting the vegan diet.**
13. **Proteins can only be found in meat.**
14. **People who want to go vegan should get help from an expert.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "selection" (noun).
15.2. ONE OPPOSITE FOR "improve" (verb).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "recommendation as to appropriate choice of action"
16.2. ONE WORD MEANING "not easily convinced, having doubts or reservations"



PRUEBA DE ACCESO Y ADMISIÓN A LA
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CURSO 2019-2020

LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:
 - 17.1. "I wish I... that skirt last week because they sold out yesterday." (buy)
 - 17.2. "As soon as he... to Madrid, he will call." (get)
18. FILL IN THE GAPS WITH THE CORRECT OPTION:
 - 18.1. "It's quite hot in this room. You can take... your sweater." off / up / on / behind
 - 18.2. "I had never seen... terrible mess." so / like / such a / so much
19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The document could not be sent in time by the secretary."
20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "The company will have launched the campaign before Christmas."
21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Tom brought the vanilla cupcakes last weekend."
22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The committee provided a way out of this situation. I usually agree with their decisions."
23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "They don't like meat as much as fish." They like...
24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "Unless it is sunny and warm next Sunday, ..."
25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "A friend of us will design our house next month." We...
26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "My husband and I are going in holiday in spring, which the weather is already fine."
27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "I may visit my grandparents tomorrow", Peter said."
28. JOIN THE FOLLOWING SENTENCES USING AN APPROPRIATE LINKER (DO NOT USE AND, BUT, OR BECAUSE). MAKE CHANGES IF NECESSARY: "I really love travelling. My parents do not."

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

- 29.1. What do you see yourself doing in the future? Explain.
- 29.2. Is it important to have a healthy lifestyle? Discuss.



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CURSO 2019-2020**

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: CULT FILMS

- Films like The Godfather are considered masterpieces, as they quickly earned critical acclaim and achieved box-office success.
- Cult films, on the contrary, are movies that managed to win lots of passionate fans over a long period of time. The cult grows as admirers spread the word about this little known, but in their opinion, must-see film.
- The one feature that all cult movies have in common is that, although studios may not have valued them, audiences certainly did. For instance, Night of the Living Dead became a fan favorite because it was a great movie that didn't receive the recognition it deserved when it was originally released in 1968. Others like The Toxic Avenger (1984) became cult hits for the opposite reason: they are terrible movies.
- The most famous cult movie of all time, The Rocky Horror Picture Show, has been showing as a midnight movie at certain theaters since 1976. Often, fans recite dialogue along with the movie, dress as their favorite character, and throw objects at the screen, much to the irritation of theater owners and cleaning staff.
- Cult films owe much of their current success to the Internet, but fans still love to meet in person at crowded conventions where they can share enthusiasm for their beloved films. For example, The Big Lebowski (1998) has inspired an annual "Lebowski Fest" that celebrates every aspect of the film and has even created a religion called *Dudeism* after the Dude, the main character of the film.
- Few films can inspire such dedication from their fans, which makes cult movies perhaps the best type of movies —or at least the only ones that provide endless fun for their faithful fans!

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

- According to the text, cult films...**
 - are all masterpieces.
 - are all bad movies.
 - have devoted fans.
 - are horror films.
- According to the text, cult movies become favourites because...**
 - critics recommend them.
 - their fans recommend them.
 - they are shown at matinee sessions.
 - film studios publicise them.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Fans of The Rocky Horror Picture Show often attend showings in costume.**
 - The Internet has contributed to the popularity of cult movies.**
 - Cult film fans only meet online.**
 - Dudeism is a faith inspired by the protagonist in The Big Lebowski.**
7. FIND IN THE TEXT: (0.5 points)
- 7.1. ONE SYNONYM FOR "awful" (adjective).
 - 7.2. ONE SYNONYM FOR "annoyance" (noun).
8. FIND IN THE TEXT: (0.5 points)
- 8.1. ONE WORD MEANING "a surface on which text or images are projected for display"
 - 8.2. ONE WORD MEANING "a work done with extraordinary skill"



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LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: THE SEISES

- 1 Twice a year, ten choir boys dance The Dance of the Six at the Cathedral of Seville. Known as *The Seises*, they have been
2 dancing at least from the very beginning of the 16th century. Why is it called The Dance of the Six if there are ten dancers? The
3 name derives from the original number of performers. They were six dancers dancing to the sound of singing and a percussion
4 instrument typical of flamenco music, the castanets. They have kept their name for the sake of tradition.
5 The music has also changed considerably. The present orchestra music is very charming but does not sound very 16th-
6 century-like. As for the costume, the boys are dressed with traditional page clothing that varies colour according to the feast.
7 In 1685, the Bishop of the local church ordered the dance to be suppressed because he considered it a legacy of pagan culture.
8 The decision was not very popular, as the dance had been part of the Cathedral's life for many years and was greatly admired in
9 the city. Determined not to lose what for them was a very important tradition, the Cathedral authorities appealed to the Pope for
10 the dance to continue. Thanks to their determination, the dance was finally allowed to continue seventeen years later. There was
11 one condition, though: when the kids' clothes wore out, the dance had to stop.
12 Of course, the clothes never wore out, for people took care to repair them again and again. That is why the original material
13 has ever since been replaced so many times, but never all at once.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **The dance was once prohibited because...**

- (a) the public considered it inappropriate. (b) local religious authority considered it inappropriate.
(c) dancers complained about their clothes. (d) the Pope complained about it.

10. **According to the text, the Pope allowed the dance to continue...**

- (a) if dancers wore different clothes. (b) without any restrictions.
(c) if people paid for the clothes. (d) till the clothes deteriorated.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **The Seises dance in two different churches in Seville every year.**

12. **There have been ten dancers from the very beginning.**

13. **The colour of The Seises' costume is not always the same.**

14. **The decision to let the dance go on was made immediately.**

15. FIND IN THE TEXT: (0.5 points)

15.1. ONE OPPOSITE FOR "unpleasant" (adjective).

15.2. ONE SYNONYM FOR "let" (verb).

16. FIND IN THE TEXT: (0.5 points)

16.1. ONE WORD MEANING "an organised group of singers, especially for singing in church services"

16.2. ONE WORD MEANING "a set of clothes worn by an actor or performer for a particular role"



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LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * **USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.**

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:
 - 17.1. "I wish I... **so much the night before the wedding.**" (not eat)
 - 17.2. "**Her dog was barking when she... this morning.**" (wake up)
18. FILL IN THE GAPS WITH THE CORRECT OPTION:
 - 18.1. "**A lot of people borrow money... the bank.**" with / on / off / from
 - 18.2. "**You... have seen Helen at work yesterday. She was away on vacation.**" can't / may / mustn't / must
19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "**This restaurant is said to be the best in town.**"
20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "**We must account for every euro we spend.**"
21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "**Lisa teaches her students vocabulary by showing them pictures.**"
22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "**Here is a photograph of the villa. We stayed there for a long weekend.**"
23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "**How long is it since the referendum took place? When ...**"
24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "**Unless she gives up smoking, ...**"
25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "**It was such a good cake that that nothing was left.**" **The cake was...**
26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "**I haven't any books on school today.**"
27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: "**'Don't expect that Peter will do all the housework', Mary told me.**"
28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

from	I	hearing	to	looking	him	forward	am
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BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * **WRITING (3 points)**

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

- 29.1. **Are you a devoted admirer of something or someone? Explain.**
- 29.2. **Do you like popular traditions? Discuss.**



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CURSO 2019-2020**

**LENGUA EXTRANJERA
(INGLÉS)**

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: DISNEY PRINCESSES: NOW AND THEN

- Linguists Carmen Fought and Karen Eisenhauer have analyzed all the dialogue from the Disney princess films. "A lot of young girls watch these movies, often on constant repeat, so we should examine what the films are teaching about gender roles", says Fought. "Girls aren't born liking a pink dress. At some point we teach them. So a big question is where girls get their ideas about being girls".
- To modern eyes, the classic trio of Disney princess films —Snow White, Cinderella and Sleeping Beauty— are painfully retrograde. However, in them women speak as much as, or even more than men. When Disney released The Little Mermaid, critics praised this modern heroine for thinking and acting independently, even rebelliously. And yet, men make up 68% of the dialogue. In the princess movies that followed —Beauty and the Beast, Pocahontas and Mulan— the women speak even less. On average, male characters have three times as many lines as women in those films.
- Fortunately, newer films like Tangled and Brave are better at giving dialogue to men and women in equal shares. Furthermore, what the characters say in those dialogues is also in the right direction. The classic Disney princess films were focused on physical appearance: 55% of the compliments that women received referred to their looks. By contrast, in the latest films Merida, Elsa or Rapunzel are admired for their skills or achievements.
- Disney is clearly proud of its efforts to modernize the princess movie genre, but it still has a lot of work to do. "It's also important", the linguists say, "to consider the kinds of worlds these princesses inhabit and who has the power in them".

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

- The classic trio of Disney princess films...**
 - gave more dialogue to males than to females.
 - are nowadays considered feminist.
 - are Disney's most modern attempt at promoting gender equality.
 - pays a lot of attention to female beauty.
- The latest Disney princesses...**
 - don't convey the same image of women as their predecessors.
 - are mostly complimented for their appearance.
 - teach girls how to look pretty.
 - are just like their predecessors.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- Many girls love to watch their favourite Disney movies over and over.**
- According to the text, girls have an instinct for pink color.**
- The Little Mermaid is depicted as a free and autonomous person.**
- Fought and Eisenhauer think that attention should be paid to the worlds in which princesses live.**

7. FIND IN THE TEXT: (0.5 points)

- ONE SYNONYM FOR "monster" (noun).
- ONE SYNONYM FOR "accomplishment" (noun).

8. FIND IN THE TEXT: (0.5 points)

- ONE WORD MEANING "to issue (a record, film, book, etc.) for sale or circulation"
- ONE WORD MEANING "an expression of esteem, affection or admiration"



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LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: SPANISH GUIRI

- 1 The word *guiri* is commonly used in Spain to describe a certain type of traveler, a foreign tourist who struggles to understand
2 the local culture, or someone from abroad who, once retired, decides to move here.
- 3 Apparently, the word *guiri* took on its current meaning thanks to a man named Gary Bedell. Bedell was born in Canada in 1954
4 and learned Spanish at a young age. He joined Canada's diplomatic service, and in 1992, he oversaw the Canadian pavilion at
5 the Universal Exposition of Seville (Expo'92). During the six months the Expo was on, the Canadian diplomat got to know the city.
6 He discovered Andalusian beers and took long walks across the city. Bedell has now lived in Spain for more than 20 years. In an
7 interview, he claimed "Andalusians have everything". While Gary is his birth name, he became known as Guiri in Seville. Bedell
8 took on the nickname and used it in his favor –for a while, it was even part of the name of his travel website on Spain, *The guiri's*
9 *corner*.
- 10 Today everyone uses the word in their own way to refer to tourists. It is not insulting, but it is also difficult to give it an entirely
11 positive meaning. In a recent Twitter debate, one user who identified himself as a foreign visitor to Spain argued that the word
12 perpetuates unfair stereotypes. According to him, the Spanish use the word to describe tourists who travel across Spain eating
13 "fluorescent paella" and going to bars no local would ever enter. In other words, he said, the word is used to describe someone
14 who is not one of us, and will never be.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, the word *guiri*...

- (a) was invented by Gary Bedell. (b) is not used in the same way by everyone.
(c) refers to tourists only. (d) is another name for Canadians.

10. Gary Bedell...

- (a) lived in Spain for six months. (b) spoke Spanish before he arrived.
(c) writes about *quiris* on Twitter. (d) loved eating Spanish paella.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. According to the text, *guiri* can refer to a senior foreigner who lives in Spain.
12. Bedell first came to Spain for business.
13. Bedell really hated being called Guiri.
14. The word *guiri* is neither completely negative nor totally favourable.

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "completely" (adverb).
15.2. ONE OPPOSITE FOR "death" (noun).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "to try very hard to do something difficult"
16.2. ONE WORD MEANING "a meeting at which a journalist asks somebody questions"



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LENGUA EXTRANJERA
(INGLÉS)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

17.1. "This time next month we... Mount Kilimanjaro." (climb)

17.2. "He will call you when he... home." (get)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

18.1. "I thought she could get... her illness easily." with / about / over / up

18.2. "He went into surgery... a heart attack." unless / so that / due to / in spite

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The search was given up after three hours."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "Someone has to inform the students about the situation."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "The new teacher is so boring."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "I love this watch. My grandfather gave it to me."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Mike is so tired that he can't go on." Mike is too...

24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If the neighbours call the police, ..."

25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "She hasn't seen her parents for two years." The last...

26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "You don't work more hard than she do."

27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "A foreigner asked me how far the City Hall was."

28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

don't	going	like	I	out	them	feel	with
-------	-------	------	---	-----	------	------	------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Do you like cartoon movies? Explain.**

29.2. **Why is Andalucía so attractive for tourists? Discuss.**



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LENGUA EXTRANJERA
(INGLÉS)

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
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 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: THE JOKER: A SYMBOL OF PROTESTS EVERYWHERE

- In cities around the world, and among the sea of protesters who have taken the streets, one image stands out: the white face and terrifying red smile of the Joker. Why are some demonstrators taking inspiration from a psychopath from a controversial film?
- In the film *Joker*, Gotham City is full of crime, social services are being cut back, residents feel powerless, and wealthy elites respond with indifference. In the middle of this complex situation, Arthur Fleck, the protagonist, is slowly driven towards madness, and by the film's end, he is transformed into the Joker—an unintentional symbol of the oppressed. Similarly, in real life, that power fight between ordinary people and elites is what's making people protest everywhere. Thus, artists in Lebanon and Iraq used the character on posters or edited him into images on social media. In Chile, someone spray-painted "we are all clowns" onto a statue, and in Hong Kong, protesters looking like the Joker disobeyed a government ban on wearing face masks in public places.
- One of the reasons why protesters might use the Joker's mask is to send a signal to the people in power. "What you're communicating to the government is, basically, 'I'm here at the bottom right now, but be careful with what you're doing next'", says Andreas Beer, a researcher specialized in the use of masks in protests.
- Last but not least, making references to this popular film can also attract attention and generate support on a global scale. Not to mention everybody loves a good villain. "He's an ambiguous mixture between something funny and something evil", Beer says. "He's a horror clown and he's cool, too".

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

- Arthur Fleck is described as someone who...**
 - goes insane in Gotham City.
 - supports Gotham City demonstrators.
 - intentionally encourages protesters around the world.
 - helps rich people in Gotham City.
- According to the text, after the film some protesters...**
 - boycotted the film.
 - used the image of the Joker to express their anger.
 - held a demonstration in Lebanon and Iraq.
 - used the image of the Joker to publicize the film.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

- The use of the Joker's image during demonstrations went unnoticed.**
 - In the film, people's living conditions were getting worse.**
 - Wearing Joker clothes has been forbidden in some places.**
 - The use of the image of the Joker may favour the protests.**
- FIND IN THE TEXT: (0.5 points)
 - ONE SYNONYM FOR "reduce" (verb).
 - ONE SYNONYM FOR "prohibition" (noun).
 - FIND IN THE TEXT: (0.5 points)
 - ONE WORD MEANING "to refuse to do something that you are told to do"
 - ONE WORD MEANING "a character in a story or play who opposes the hero"



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LENGUA EXTRANJERA
(INGLÉS)

TEXT 2: FIRST VOYAGE AROUND THE WORLD

- 1 On September 20, 1519, the Portuguese explorer Ferdinand Magellan set out on what was to become the first circumnavigation
2 of the world. The expedition revolutionized world trade and wrote Magellan's name into the history books.
3 Magellan set sail from Spain with a fleet of five ships, but he himself only made it halfway around the world, as he was killed
4 in battle in the Philippines. Only one of the ships completed the three-year circumnavigation, guided by Juan Sebastián Elcano, a
5 Spanish officer.
6 On the 500th anniversary of the expedition's departure, Spain wants to reassert its own role, and that of Elcano. "The focus
7 has always been on Magellan, but everybody should know that this was the project of the Spanish king, Charles I, financed with
8 Spanish money and completed by a Spanish navigator whose role has unfortunately been forgotten", said the president of Spain's
9 Royal Academy of History. "This commemoration should absolutely serve to rebalance the relationship between Magellan and
10 Elcano", the president added.
11 After a diplomatic dispute, Portugal and Spain both submitted a joint application to UNESCO to honor the circumnavigation
12 route. Over the coming three years, the two countries are organizing dozens of events, some of them together, including exhibitions
13 in Seville and Porto. A celebration has already been held in Sanlúcar de Barrameda, the port where the expedition set off from.
14 The commemoration events in both Spain and Portugal will mostly focus on the achievements of Magellan and Elcano.
15 However, the three-year journey also contained episodes of violent conflict between the navigators and local people. Lapu-Lapu,
16 the ruler whose troops killed Magellan, is celebrated in the Philippines as a hero of resistance to European imperialism.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. **Magellan died...**

- (a) at the beginning of the journey. (b) in the middle of the journey.
(c) near the end of the journey. (d) back in Spain.

10. **New routes for trading...**

- (a) are being promoted by UNESCO. (b) will begin with the commemoration events.
(c) were discovered by Lapu-Lapu. (d) started after the expedition.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. **Elcano finished the expedition with the whole fleet.**
12. **The Crown of Spain sponsored the expedition.**
13. **Portugal and Spain have argued about the celebration of the journey.**
14. **Magellan is celebrated as a conqueror in the Philippines.**

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE OPPOSITE FOR "arrival" (noun).
15.2. ONE SYNONYM FOR "accomplishment" (noun).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "a formal written request for something"
16.2. ONE WORD MEANING "to concentrate on, to pay particular attention to"

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER **ONLY 6** (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

- 17.1. "I wish you had come to my party. You might... fun." (have)
17.2. "The wind... so hard yesterday that it took everything away." (blow)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

- 18.1. "My marriage broke... just two months ago." in / on / away / up
18.2. "My son is far... young to drive a car." enough / too much / too / little

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "Nurses aren't paid enough nowadays."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "The designers are working on the project right now."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "He brought two hundred cards for the event."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "This is the club. Many celebrities belong to this club."

23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "A girl delivered a pizza to our home yesterday evening." We...



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24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: “Unless they are informed about the problem, ...”
 25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: “I always get up earlier than my brother.” My brother always...
 26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: “This is the most pretty home I have never seen.”
 27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: “She said to me: ‘Where is Joan’s teacher?’”
 28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

you	working	to	I	on	keep	hard	need
-----	---------	----	---	----	------	------	------

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

- 29.1. **Do you think protesting is necessary or useful? Explain.**
 29.2. **If you could travel around the world, where would you like to go? Give reasons.**



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(INGLÉS)

- Instrucciones:**
- Duración: 1 hora y 30 minutos.
 - Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - La puntuación está indicada en cada uno de los apartados.
 - No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que se deberá responder al número que se indica en cada uno. En caso de responder más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER **ALL** THE QUESTIONS FROM THAT TEXT **ONLY**.

TEXT 1: RESCUE DOG TO BECOME DISNEY STAR

- In a real-life case of becoming famous overnight, a dog abandoned at a kill shelter has been chosen by Disney to play Tramp in the live-action remake of the animated classic *Lady and the Tramp*. All thanks to Hollywood, Monte, an adorable two-year-old terrier mix, has left his dog days behind and is now living the American dream.
- While Monte was at the shelter, he was discovered by a professional trainer, who immediately fell in love with him. He chose the dog for the role, trained him for the movie, and finally adopted him. Monte has so much love to give that even Justin Theroux, the actor who voices him in the movie, cannot get enough of his cuteness.
- Justin used his Instagram to share the dog's inspiring story with the world and urged everybody to adopt pets instead of buying and breeding them. And it's working. Thousands of people have come forward, promoting the adoption of animals in need. The Instagram post has since received a lot of positive reactions, and the Internet is in love with the real-life Tramp. Justin also revealed that Disney used a lot of other rescue dogs in the making of *Lady and the Tramp*. On average, more than 1.5 million animals living in shelters are euthanized globally every year. The statistics are heartbreaking, but true.
- Monte the Tramp got his happy ending, but there are many others just waiting in kill shelters to get adopted before they are forced to meet their premature deaths. A little kindness on your part can save a poor animal's life. Give them a chance.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. According to the author, we should...

- | | |
|---------------------------------|----------------------------------|
| (a) definitely see the movie. | (b) rescue shelter animals. |
| (c) volunteer at kill shelters. | (d) repost Monte's moving story. |

2. Monte was...

- | | |
|---------------------------------|---------------------------------|
| (a) about to be euthanized. | (b) selected by Justin Theroux. |
| (c) chosen by the kill shelter. | (d) adopted by Justin Theroux. |

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. Monte is a purebred dog.

4. More shelter dogs took part in *The Lady and the Tramp*.

5. Thanks to Justin Theroux's initiative, more than a million animals have been rescued.

6. Shelter animals can have a future if we adopt them.

7. FIND IN THE TEXT: (0.5 points)

7.1. ONE OPPOSITE FOR "amateur" (adjective).

7.2. ONE SYNONYM FOR "feedback" (noun).

8. FIND IN THE TEXT: (0.5 points)

8.1. ONE WORD MEANING "the quality of being pleasant and attractive"

8.2. ONE WORD MEANING "causing extreme sadness or distress"



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TEXT 2: FIRST NASA ALL-FEMALE SPACEWALK

1 Two astronauts will make history as the first ever all-female team to conduct a spacewalk. Christina Koch and Jessica Meir,
2 both NASA astronauts, are carrying out a spacewalk outside the International Space Station (ISS) in order to replace a faulty 105kg
3 battery. In the process, they will become the first female-only team to spacewalk, 54 years after Russian cosmonaut Alexei Leonov
4 first stepped into space.

5 The historic event has taken on an even greater significance because of a widely reported incident which took place earlier
6 this year. Back in March, Koch and another astronaut were announced to undertake the first ever all-female EVA (extravehicular
7 activity), but it was cancelled when it became apparent that there was only one medium-sized spacesuit in the space station. The
8 several large and extra-large sizes available at the station were not a perfect fit for the female astronauts, and this could cause
9 trouble during their space work.

10 The new mission is expected to last 5.5 hours and, if time allows, the astronauts will not only replace the battery but also carry
11 out some other minor jobs around the station. Cameras mounted on the astronauts' helmets will show their work in detail as they
12 move around the exterior of the station, a harness keeping them safely close to the base throughout the operation. Viewers
13 watching the live stream will be able to identify Koch and Meir by their space suits —Koch's will have red stripes, while Meir's will
14 be unmarked.

15 Koch is an experienced astronaut and is set to break another record —her expected 328-day stay in space will be the longest
16 single spaceflight ever carried out by a woman.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. According to the text, the spacewalk will be historic because...

- (a) it happens 54 years after a man stepped into space. (b) it's the first spacewalk by a female team.
(c) it's the first time a woman spacewalks. (d) it will take place around the International Space Station.

10. The first ever planned all-female EVA didn't take place because...

- (a) the task was too hard for female astronauts. (b) the harness could not be attached to the station.
(c) NASA didn't have enough proper suits in the station. (d) there were no suits in the space station.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. The first EVA mission was completed by a 54-year old Russian astronaut.
12. This will be the second EVA for Christina Koch.
13. The astronauts may perform some other tasks besides replacing the battery.
14. The all-female EVA will not be the only record Koch will hold.

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "defective" (adjective).
15.2. ONE SYNONYM FOR "call off" (verb).

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "to continue in time"
16.2. ONE WORD MEANING "long narrow band or line"

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER ONLY 6 (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

- 17.1. "We celebrated... the exam in a coffee shop near the city centre." (pass)
17.2. "I now have a stomach ache. I... the Thai restaurant too many times this week." (visit)

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

- 18.1. "Good teachers always rely... how good their explanations are." from / of / on / out
18.2. "The restaurant manager finally prevented the customer ... going without paying." to / off / into / from

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "It is suggested that the murderer also ran away."

20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "The caretaker used bleach to clean the entrance."

21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "I have told you a hundred times that this is not the way."

22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "Shanghai City landscape is beautiful. This landscape seems to be never-ending."



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23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: “The defeat was so humiliating that those who survived went back home straight away.” It was such...
24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: “If a poisonous snake bites you, ...”
25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: “I haven’t gone to a Rolling Stones concert for 25 years.” I last...
26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: “You should not care too many about what the world say.”
27. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: “He said to her boss: ‘You should understand all I have recently gone through.’”
28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

boredom	would	die	than	passion	I	of	rather	of
---------	-------	-----	------	---------	---	----	--------	----

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de aproximadamente 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS STRICTLY ON IT. CHOOSE **ONE TOPIC** ONLY:

29.1. **Having a pet. Pros and cons.**

29.2. **Do you think men and women have the same job opportunities? Explain.**