



SPANISH AS A FOREIGN LANGUAGE CURRICULUM (ELE) MODULE 1 (A1)



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SPANISH AS A FOREIGN LANGUAGE CURRICULUM (ELE)

Our courses according to CEFR	
CEFR	Levels
A1	Module 1
	Module 2
A2	Module 3
	Module 4
B1	Module 5
	Module 6
B2.1	Module 7
	Module 8
B2.2	Module 9
	Module 10
C1	Module 11
	Module 12
	Module 13

40 hours.

Materials:

- Puerta Real platform.
- Aula Internacional Plus 1 (units 0 to 4).



General objectives:

- a) The student will acquire lexical structures to interact in a simple way in daily life situations.
- b) The student will be able to solve immediate and personal necessities in communicative contexts related to location, personal information and easy shopping.

Assessment of the 4 skills:

Oral expression and interaction (EIO)	Listening comprehension (CA)	Continuous assessment	25%	100%
		Auditory-oral project	25%	
Written expression and interaction (EIE)	Reading comprehension (CL)	Continuous assessment	25%	
		Writing and reading exam	25%	



Session 1 (4 hours)

Specific objective: introducing and meeting people.

- **Introduction to Spanish:**
 - Greeting.
 - Some basic questions to get to know someone.
 - Saying goodbye.
 - The alphabet. Words for each letter.
- **Intonation and pronunciation:**
 - Questions and answers.
 - 'Ñ'.

Session 2 (4 hours)

Specific objective: identifying places and near objects.

- **Introduction to Spanish:**
 - Numbers (0 to 10).
 - Some objects in the living room.
 - Some basic questions to identify places and objects.
- **Intonation and pronunciation:**
 - Emphasis in graphical accent: 'salón'.

Session 3 (4 hours)

Specific objective: asking and answering personal information.

- **Communicative resources:**
 - Asking and saying our name, job and age.
 - Identifying and expressing numbers 10 to 100.
- **Grammar contents:**
 - The gender.
 - Personal pronouns (first and second person): 'yo, nosotros; tú, vos, ustedes, vosotros'.
 - Verbs 'llamarse' and 'tener'.
- **Vocabulary:**
 - Numbers 10 to 100.
 - Some jobs..
- **Intonation and pronunciation:**
 - Vowels: a, e, i, o, u.



Session 4 (4 hours)

Specific objective: Expressing where we are from and our job.

- **Communicative resources:**
 - Asking and answering origins or nationality.
 - Identifying working places.
- **Grammar contents:**
 - Special letters: c (ce, ci and ca, co, cu); g (ge, gi/ gue, gui and ga, go, gu); q (que, qui)
 - Verbs 'ser' and 'venir' (To be, to come from): '¿de dónde + ser/ venir?'
 - Working place + preposition 'de'.
 - Gender.
- **Vocabulary:**
 - Some nationalities.
 - More jobs.
 - Working places..
- **Intonation and pronunciation:**
 - Special letters 'c', 'g' and 'q'.

Session 5 (4 hours)

Specific objective: expressing plans and telling where to do them.

- **Communicative resources:**
 - Expressing plans (for the weekend, for the holidays).
 - Identify funny activities.
- **Grammar contents:**
 - 'Ir a/ salir a/ ir de/ salir de' + noun.
 - Verb 'querer' + verb in infinitive..
 - Definite articles: 'el', 'los', 'la', 'las'.
 - Indefinite articles: 'un', 'unos', 'una', 'unas'.
- **Vocabulary:**
 - Some events and playful places. Nightlife.
 - Countries and cities.
 - Natural places.
- **Intonation and pronunciation:**
 - Word linkers: 'a', 'de', 'con'.



AUDITORY-ORAL PROJECT (SUGGESTED):

Work in couples:

- a) Listening activity to fill in the gaps.
- b) Telling plans for next holidays (listening).
- c) Oral presentation of the speaker's holiday plans.

Session 6 (4 hours)

Specific objective: explaining the reason and personal intentions.

- **Communicative resources:**
 - Expressing intention.
 - Telling the cause and objectives.
- **Grammar contents:**
 - Present tense of indicative.
 - Use of prepositions 'por' and 'para' and the linker 'porque'.
- **Vocabulary:**
 - Some cultural and artistic activities.
 - History of monuments.
 - Gastronomy.
- **Intonation and pronunciation:**
 - Intonation of the present indicative: 'tonalidad grave'.

Session 7 (4 hours)

Specific objective: describing spaces and places.

- **Communicative resources:**
 - Describing places.
 - Expressing existence.
 - Telling the location of objects and places.
- **Grammar contents:**
 - Uses of the impersonal expression 'hay'.
 - The verb 'estar' (to be).
- **Vocabulary:**
 - Touristic cities.
 - Cities' unique characteristics: capital, currency, climate, typical dish.
- **Intonation and pronunciation:**
 - Diphthongs: 'ia', 'ie', 'iu'.



Session 8 (4 hours)

Specific objective: describing the climate and the seasons of the year.

- **Communicative resources:**
 - Expressing undetermined quantities.
 - Emphasizing sentences (positive or negative)
 - Talking about the climate.
- **Grammar contents:**
 - Superlatives and quantifiers.
 - Interrogative words: '¿Qué?' '¿Dónde?' '¿Cómo?' '¿Cuántos/as?'
 - 'Hacer' + climate expressions.
- **Vocabulary:**
 - Latin America cities.
 - Time and climate.
 - Seasons.
 - Cardinal points.
- **Intonation and pronunciation:**
 - Stressing questions..

Session 9 (4 hours)

Specific objective: asking and describing objects and prices.

- **Communicative resources:**
 - Identifying objects according to colour, shape and function.
 - Asking for products, prices and characteristics.
- **Grammar contents:**
 - Demonstrative adjectives: 'esta', 'estas', 'este', 'estos'.
 - Demonstrative pronoun 'esto'.
 - Determined article + adjective.
 - The expression 'tener que' + verb in infinitive.
- **Vocabulary:**
 - Clothes.
 - Shoes.
 - Proces.
- **Intonation and pronunciation:**



- Special letter: 'r' and 'rr'.

Session 10 (4 hours)

Specific objective: stating preferences between options.

- **Communicative resources:**
 - Identifying objects from a group.
 - Choosing among two or more options.
 - Expressing preference.
- **Grammar contents:**
 - The verbs 'ir' and 'preferir'.
 - Interrogative word 'qué' + noun.
 - Interrogative words 'cuál' and 'cuáles'.
- **Vocabulary:**
 - Personal accessories.
 - More prices.
- **Intonation and pronunciation:**
 - Figures/ prices from 100 ('cien') yo 1'000,000 ('un millón').

READING AND WRITING EXAM.

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